

Lusanda Stimele

We work with pre- school children. We introduce English as a second language and also stimulate those who need it in their mother tongue. I never received any formal training for this so I needed to get information on the theory behind the importance of early childhood literacy and also get some guidance on how to teach young children, so I got involved in this programme.

We also work with volunteers who are not trained and we can now equip them on how to work with children.

Seeing the domino effect from the workshops that we have run already where some parents and caregivers have gone and run their own workshops in their areas motivates me to stay involved. Also the feedback we received letting us know how valuable the workshops were and the information they received from them.

I have learned:

- The importance of starting early with literacy and maths, that a child is never too young to be stimulated.
- Ideas and games for stimulating kids in a fun way.
- How to run workshops successfully.