

Abanakekeli bangenza umahluko omkhulu ngokuthetha, ukudlala nokubalisela abantwana abancinane amabali nokubafundela iincwadi, besebenzisa ulwimi lwabo lweenkobe.



Iintsana ziqalisa ukufunda nokunxibelelana zigqiba nje ukuzalwa, phambi kokuba ziqalise ukuthetha.

Kutheni kubalulekile oku?

Abantwana abaqalisa u-Grade R benezakhono ezingundoqo zokugala zolwimi bancedeka kakhulu ze baqhube kakuhle esikolweni.

Nkqu naphambi kokuqalisa isikolo, abantwana bazuza izakhono ezahlukeneyo nokuqonda izinto ezizakubancedisa ukuba ngabafundi nababhali.

Abantwana badinga ulwimi ukuze bakhe ubudlelwane obugqinileyo baqonde nangezinto ezibangqongileyo. Ulwimi sisiseko sazo zonke iintlobo zokufunda izinto ezintsha.

Abazali kunye nabasebenzi be-ECD ngootitshala bokuqala babantwana. Nangona nje iintsana nabantwana abancinane benako ukufumanisa izinto ngokwabo, ukuze bafunde kwaye baqhubeke phambili, badinga uthando nobubele.

Uthando olunobubele luxhasa uphuhliso lwentetho, kwaye intetho ibalulekile ekufundeni ngezinto ezibangqongileyo kunye nokubhala nokufunda beselula. Ukufunda ukubhala nokufunda kubandakanya izakhono ezahlukeneyo nokuqonda, kwaye abantwana badinga amathuba okuphuhlisa ezi zakhono phambi kokuba baqalise esikolweni. Zininzi izinto abanakekeli abanganceda ngazo, kwaye esi sikhokelo sinika amacebo neembono.

Abantwana bazalwa befuna ukufunda kwaye nkqu neentsana zisebenzisa iimvakalelo ekuphononogeni izinto ezizingqongileyo. Inikubela yokukhula kwabantwana kwiminyaka yokuqala ibalulekile kuba isisiseko sokufunda nentlalontle yexesha elizayo.

Thethani, dlalani kwaye nifundisane

Ukuxhasa ulwimi kuselithuba kunye nokufunda nokubhala: Isikhokelo sabasebenzi be-ECD kunye nabazali

Indlela abantwana abafunda ngayo



Ukuthetha nokumamela

Ukudlala

Ukonwabela amabali neencwadi

Ukwenza

Ukuphonononga

Ukucula ngokuhamba-hamba

Kuyo yonke indawo, ngamaxesha onke...

Ndiyakhula, ndiyafunda, ndiyathetha

Ekuzalweni ukuya kwiinyanga ezili 18

- Ndzama ukunxibelelana ngeendlela ezininzi, ndisebenzisa izandi nokulinganisa.
- Ndiyathanda ukukumamela uthetha kunye nokubuka ubuso bakho.
- Ndiyawaqonda amagama athile namabinza athile.
- Ndiyayithanda imidlalo kunye neengoma ngakumbi xa zineentshukumo.

Unyaka o 1 ukuya kwemi 2

- Ndiyazama ukuthetha amagama athile nkqu namabinzana amafutshane.
- Ndiyadana xa ungandimameli kwaye undive.
- Ndifunda amagama amatsha kwamsinyane, nokubangaba andikwazi ukuwathetha.
- Ndiyazithanda iingoma kunye neentshukumo.

Iminyaka emi 2 ukuya kwemi 3

- Ndithetha amagama amaninzi kwaye ndiyaqalisa ukusebenzisa izivakalisi ezinde.
- Ndingafumanisa ezinye izandi zinzima ukuzibiza ngokuchanekileyo.
- Ndiyayonwabela incoko nabantu abadala endibazi kakuhle.
- Ndibuza imibuzo yokundinceda ndifumanise izinto.
- Ndiyakuthanda ukujonga iincwadi kwaye ndithethe ngemifanekiso.

Iminyaka emi 3 ukuya kwemi 4

- Ndingathetha kwaye ndiqonde izivakalisi ezinzima.
- Ndisebenzisa intetho ukudlala nabanye abantwana.
- Ndingathetha ngezinto endizenzileyo nendiceba ukuzenza.
- Ndibuza imibuzo emininzi ethi 'kutheni?'
- Ndingamamela amabali amade kwaye ndithethe ngendikuvileyo.

Iminyaka emi 4 ukuya kwemi 5

- Ndithabatha inxaxheba kwiincoko ezinde.
- Ndingakuvakalisa endikudingayo kwaye ndisebenzisane nabanye.
- Ndisebenzisa ulwimi ukundinceda ndicinge kwaye ndisombulule izinto.
- Ndibangcono ekumameleni nasekuqwalaseleni.
- Ndiyakuthanda ukufunda iincwadi nabanye, ukubuza imibuzo nokulinganisa ukufunda.

Amacebo okuthetha

- Xa uthetha nabantwana, bajonge, zilinganise nabo kwaye ubabize ngamagama wabo.
- Kuphendule qho ukubhihida kweentsana kunye nokuthetha kwabantwana.
- Mamelisisa, bolinde abantwana bagqibe ukuthetha kwaye nilindane.
- Yithethe into oyicingayo kwaye uthethe nangento oyenzayo.
- Buza imibuzo eneempendulo ezinamagama angaphezulu kwesinye okanye kwesibini.
- Thetha nabantwana ngemidlalo nezimvo zabo.
- Veza amagama amatsha nezimvo ngokwakhela kosekuthe nje ngumntwana.
- Landela umdla womntwana uze uphawule ngakwenzayo.

Kutheni abantwana kufuneka bazive bexatyisive

Ubudlelwane bothando ziintsi zazo konke ukufunda. Xa abantwana beziya bekhathalelwe kwaye bekhuselekile, oko kunceda iingqondo zabo zikhule kakuhle. Abantwana abaziva bonwabile bafunda kakuhle – bonwabile, badlala abahlabo lula, kwaye bamelana lula neengxaki. Ngoko ke, ngokubamamela abantwana nokubakhuthaza, nangoku-ba nobubele, udla indima engundoqo kuphuhliso nokufunda kwabo.

Imbono kumaxesha wamabali

- Zama ukubanxhasa elikhethekileyo lamabali ninkunye yonke imihla, nkqu neentsana.
- Amabali emveli okanye amabali osopho ngezinto ezenzeke ngokwenyani.
- Abantwana bayawathanda amabali ngabantu neendawo abazaziyo.
- Yenza ixesha lamabali libe lixesha lolonwabo ukuncokola kunye nemibuzo.
- Zama ukusebenzisa amazwi owohlukeneyo neentshukumo ukuze ibali libenomdla.
- Ukubangaba usebenzisa incwadi yombali, abantwana mabdone imifanekiso.
- Vumela abantwana bazibambe iincwadi zamabali batyile amaphepha ngesantya esithandwa ngabo!
- Zinike ixesha uwachaze amagama okanye iimbono ocinga ukuba abantwana abaziqondi.
- Libuyeke ibali, ekugqibeleni ubuze imibuzo efana nethi 'kutheni...?' kwaye 'kungenzeka ntoni xa...?'
- Kulungile ukuphinda-phinda ibali elinye. Ukuphinda-phinda kuluncedo ekufundeni.

Indlela ezilula zokuxhasa ukufunda

- Boyeke abantwana balinge izinto ezintsha, bazizamele izinto kwaye basombulule iingxaki.
- Bakhuthaze ngamandla.
- Nceda abantwana bacinge kwaye babonakalise, ngokubabiza imibuzo nangokuphawula.
- Boyeke abantwana benze iimpazamo – yindlela enkulu yokufunda!
- Nceda abantwana banxulumanise izinto abazaziyo kunye nabazufumaniso.
- Zama ukunika abantwana ixesha lokugqiba izinto abazenzayo.
- Khuthaza abantwana badlale kwaye basebenzisane nobanye.
- Yeka abantwana bayiphinde imidlalo nezinto abazenzayo kangangoko befuna.

Indlela abantu abadala abangaxhasa ngayo ukuqalisa kolwimi kunye nokubhala nokufunda



Thetha kwaye umamele

Ngokubhibhidla, ukuthetha, ukumamela nangokumanyelwa, abantwana bafunda amagama nendlela yokunxibelelana.

Landela into enika umdla kusana okanye emntwaneni kwaye uphendule ngokuphawula, ubuze imibuzo kwaye umamelisise. Thetha ngezinto ozicingayo nangezinto ozenzayo.



Nceda abantwana badlale

Umdlalo lunonwabo kwaye yindlela eyeyona iyindalo kakhulu yokufunda ebantwaneni. Ukulinganisa umdlalo yeyona kanye indlela elungileyo yabantwana yokuphuhlisa ulwimi lwabo.

Khuthaza abantwana badlale kwaye ubayeke bakhokele kwimidlalo yabo. Nika abantwana izixhobo ezilula, ezinjengomnqwazi okanye ibhokisi, ukuze ukhuthaze balinganise imidlalo. Ngelilixa udlala nabo, velisa ulwimi olutsha nezimvo ezintsha.



Babalisele amabali kwaye ubafundele iincwadi

Ukubalisa nokufunda amabali kudala amathuba amaninzi wokufunda, njengoko abantwana besiva amagama amatsha.

Bandakanya abantwana ekubaliseni amabali ngokuncokola kanobom. Zamkele iziphawulo zabantwana kwaye ubancede bayamanise ibali kwiintlobo zabo kwaye bacinge ngokwenzekayo.



Yonwabela iingoma neentshukumo zayo

Abantwana bayazithanda iintshukumo kunye nomculo kuba ziindlela zolonwabo zokwenza abantwana bavakalise izimvo zabo kwaye bave nokusebenzisa ulwimi olutsha.

Cula iingoma kwaye uyilinganise ngeentshukumo rhoqo – nkqu nabantwana abancinane bayakungenelela nabo bashukumele ingoma abayithandayo.



Babonise okubhaliweyo

Xa abantwana beqaphela imibhalo kwiindawo abakuzo batsho baqonde ukuba yintetho ebhaliweyo. Abantwana babanomdla wokubhala xa bebona ukuba kwenzelwe ntoni.

Khomba imibhalo kwiilebuli neempawu kunye nakwiincwadi zamabali, ukhuthaze abantwana ukubangaba bazama 'ukufunda'. Nceda abantwana baphawule oonobumba, ngakumbi oonobumba bokuqala bamagama wabo.



Xhasa imizobo nemikrwelo

Abantwana bayakuthanda ukuzoba nokudyobha. Ukuzoba yindlela yokubonisa izinto esizibonayo okanye ezisizingqondweni zethu. Oku kufana nendlela ukubhala okusebenza ngayo.

Nceda abantwana baqaphele ukuba zinjani na izinto kwaye ubakhuthaze bazobe abakubonayo. Cela abantwana bakuxelele abakuzobileyo kwaye ubakhuthaze.

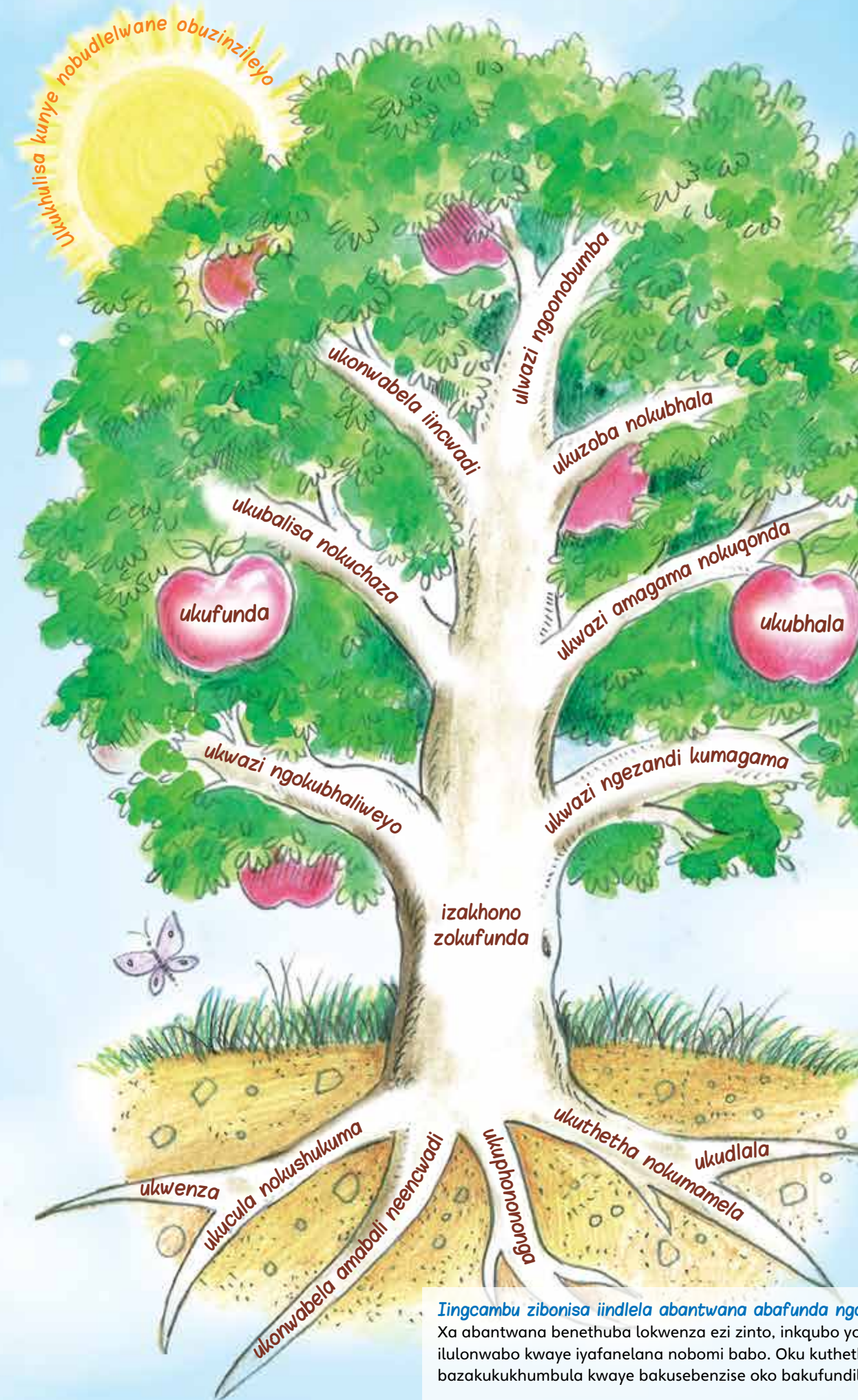


Bakhuthaza ukugalisa ukubhala besebancinci

Iinzame zokuqala zabantwana zokubhala zingakhangeleka ziyimikrwelo nje. Kubalulekile ukuba abantu abadala bakhuthaze, kwaye bangazihlabi amadlala ezi nzame.

Abantwana mabakubone ubhala kwaye ubabhalele amagama abawavelisayo. Banike abantwana izinto zokubhalela balinganise kuzo ukubhala xa bedlala. Nceda abantwana babhale amagama wabo.

Ukuphuhlisa abafundi nababhali bakho abatsha



La masebe abonisa izakhono ezahlukeneyo nokuqonda okudingwa ngabantwana ukuze babengabafundi nababhali. Ezi zakhono zivela besebancinci phambi kokuba abantwana baqalise isikolo.

Ukwazi amagama nokuqonda kuthetha ukuba abantwana bayawaqonda amagama nezivakalisi kwaye bayakwazi ukuwasebenzisa.

Ukubalisa nokuchaza zithetha ukuba abantwana babalisa amabali ngokuthetha, bayachaza kwaye bacacise.

Ukonwabela iincwadi kuthetha ukuba abantwana babona iincwadi nezinto ezibhaliweyo ziluncedo kwaye zisonwabisa.

Ukwazi ngokubhaliweyo kuthetha ukuba abantwana babona iincwadi nezinto ezibhaliweyo ziluncedo kwaye zisonwabisa.

Ukuzoba nokubhala kuthetha ukuba abantwana basebenzisa imizobo, iimpawu kwaye balinganise ukubhala ukuze babonise into ethile.

Ukwazi ngezandi kumagama kuthetha ukuba abantwana bangaziva izandi ezahlukeneyo ezenza amagama.

Ulwazi ngoonobumba kuthetha ukuba abantwana bangabaqonda abanye oonobumba kwaye babhale oonobumba abathile.

Isikhuni sibonisa izakhono zokufunda.

Ukuze abantwana bafunde kakuhle,
badinga izakhono ezibalulekileyo
ngokubanzi. Ezi zakhono zibandakanya
ukwazi ukuzinzisa ingqondo,
balungelelanise iingcinga zabo, babambe
iindidi ezahlukeneyo zenkcazelo
ezingqondweni zabo kwaye balawule
iimvakalelo zabo.

Abanakekeli banganceda abantwana bazinzise ingqondo ngokuqinisekisa ukuba izinto abazenzayo zikwinqanaba elifanelekileyo lobunzima nangokulungelelanisa izinto abazenzayo. Abanakekeli banceda abantwana benze umsebenzi obalulekileyo wengqondo xa bebakhuthaza bacinge ngezinto eziphambili, babonise kwaye baqwalasele iindlela ezahlukeneyo zokwenza izinto. Xa abantwana bekhuthazwa, bafunda ukunyamezela kwaye bayakuba ngabafundi abanomdla!

Iingcambu zibonisa iindlela abantwana abafunda ngazo.

Xa abantwana benethuba lokwenza ezi zinto, inkqubo yokufunda ilulonwabo kwaye iyafanelana nobomi babo. Oku kuthetha ukuba bazakukukhumbula kwaye bakusebenzise oko bakufundile.