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As a foundation phase educator I find parental involvement to be a very crucial aspect when scaffolding a child in the early years of life. It does not have to end in the classroom but has to flow over their homes so as to have better results at the end. This has inspired me so much that I couldn't withdraw after my first year of experience with the programme.

The change in parents' attitudes towards their children's education has made me stay in the programme. The results of the school system were improved this year as a result of the huge input and collaboration between parents, learners and teachers. The relationship between the school and parents has improved to an extent that we call each other by our first names and nicknames. There is a huge bond that has made them respect and appreciate the teacher's efforts.

I am looking forward to changing more parents' attitudes through the Wordworks Home-School Partnerships Programme. I wish to get another opportunity to bring change in the community.

I have learned that it takes a community to raise a child. Scaffolding is the best for every child's development. The foundation laid during the early years of the child's life in literacy is the best as the child will build on it in every area of education about life. I learned that the level of interaction with parents and their children will determine the degree of the relationship between both of them; the same applies to the parents and teachers.

A word of appreciation goes to the Wordworks team for opening the doors of light to the parents of our communities.

