





Please complete this questionnaire before training. Tick the appropriate column.

	Agree	Disagree
1. Literacy development begins in Grade One.		
2. Children are likely to try speaking more if adults listen carefully and respond to them.		
3. Using the mother tongue at home will give children a good foundation for learning additional languages.		
4. Children should be encouraged to speak only the school language at home.		
5. Talking about thoughts, feelings or past events builds the kind of language that is important for school		
learning.		
6. Fantasy play/pretend play helps children develop more complex and abstract language.		
7. Children should be encouraged to ask questions and answer questions in a relaxed way.		
8. Songs, rhythm and rhyme are fun but not very important for language and literacy learning.		
9. Children should not be allowed to ask questions or share their ideas while an adult is reading a story.		
10. Reading to children helps them to become good readers.		
11. Young children should be encouraged to 'read'/pretend read before they start school.		
12. Games with letters and sounds help children to become good readers and writers.		
13. Helping children to notice print around them (inside and outside) is an important part of learning to read		
and write.		
14. Children with hearing problems often have reading problems.		
15. Free drawing is a waste of time and should not be done at home or in the classroom.		
16. Young children should be encouraged to 'write'/do pretend writing before they start school.		
17. Parents should not be involved in developing their children's literacy as they are not trained to be teachers.		
18. Parents who struggle to read and write are still able to support their children's early learning.		
19. If parents play alongside a child, they will be able to help the child think and learn.		
20. Children learn more easily and successfully in a loving and trusting environment.		

Thank you for completing this questionnaire.