**EWC Parent Workshop Outlines (3 and 4 year olds)**

**Workshop Outline Session 1: My role in supporting children’s learning**

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| **Times**  | **Focus**  | **Materials**  | **Facilitator**  |
| 15 mins | Welcome and introduction  | Whiteboard markers, flipchart, register, pens, name tags, Workbooks  |  |
| 5 mins | Activity 1: What would I like to learn | None  |  |
| 10 mins | Activity 2: When does learning start  | None |  |
| 10 mins | Activity 3: Learning is a journey | None  |  |
| 10 mins | Activity 4: What do we teach children in our care? | None |  |
| 15 mins | Activity 5: How do young children learn  | None |  |
| 15 mins | Activity 6: How can we support young children’s learning?  | None |  |
| 10 mins | Activity 7: How our attitudes influence children’s learning  | None |  |
| 15 mins | Activity 8: Choosing my own way of parenting and teaching  | None |  |
| 5 mins | Activity 9: Topics we will cover in the course | None |  |
| 5 mins | Activity 10: Things to think about and try  | None |  |

**Workshop Outline Session 2: Talk and Listen**

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| **Times** | **Focus**  | **Materials**  | **Facilitator**  |
| 15 mins | Activity 1: Feedback  | None  |  |
| 10 mins | Activity 2: Enjoy good talking time  | None  |  |
| 10 mins | Activity 3: Use feeling words | None  |  |
| 10 mins | Activity 4: Use measuring words  | Objects to demonstrate measuring e.g. cup, tablespoon, different size shoes, piece of string, a ruler.  |  |
| 10 mins +15 mins | Activity 5 and 6 Use words to describe things ((Size, colour and the 5 senses) | Different size and colour socks or bottle caps to demonstrate comparing and sorting.TASTE: lemon, strawberry, salty chip, orangeSMELL: soap, a flower, curry powder or spiceTOUCH: pot scourer, velvet, sandpaper, woolSIGHT: bright cloth, dark cloth, torchHEARING: rattle, balloon. |  |
| 5 mins | Activity 7: Use position words  | A soft toy |  |
| 5 mins | Activity 8: Use number words  | Objects that can be counted or estimated e.g. apples, balls, oranges, socks, spoons. |  |
| 10 mins + 10 mins | Activity 9 and 10 Ask and answer questions  | None  |  |
| 10 mins | Activity 11: Follow children’s interests  | None  |  |
| 5 mins | Things to think about and tryReflect: What were your Aha! Moments in this session? | None  |  |

**Workshop Outline Session 3: Play**

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| **Times**  | **Focus** | **Materials**  | **Facilitator**  |
|  15 mins  | Activity 1: Feedback | None  |  |
| 10 mins | Activity 2: Different kinds of play  | None  |  |
| 10 mins +10 mins +10 mins +10 mins + | Activity 3, 4, 5 and 6: Water play, playdough, puzzles and pretend play (Set up 4 stations, participants divide into groups and rotate through each station) | **Water play**: Big basin of water, different size yoghurt cups and plastic bottles, squirting bottles, funnels, polystyrene trays for floating, corks, stones, shells, floating toys e.g. boats, ducks. Mix water with colourants to make different colours and use soap to make bubbles.**Play dough**: Play dough; plastic boards or mats**Puzzles**: Home-made puzzles. **Pretend play**: Boxes (household/food in different sizes), dolls, pieces of cloth, old clothes and shoes, plastic, spoons and plates, tins (use as pots), empty bottles. |  |
| 10 mins  | Activity 7: Pretend play | None |  |
| 10 mins  | Activity 8: Listening games  | None  |  |
| 10 mins  | Activity 9: Listening and thinking games | None  |  |
| 10 mins  | Activity 10 and 11: Listening and thinking games  | None |  |
| 10 mins | Activity 12: Card games  | Animal cards and instruction booklet. Home-made matching cards. |  |
| 5 mins  | Things to try  | None  |  |

**Workshop Outline Session 4: Tell stories and sing**

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| **Times**  | **Focus**  | **Material** | **Facilitator**  |
| 15 mins  | Activity 1: Feedback  | None  |  |
| 15 mins  | Activity 2: Action Rhymes | Household items for making music: tin, wooden or metal spoons, pot, plastic bottle with stones, bag with bottle caps. |  |
| 10 mins +10 mins | Activity 3 and 4 Talk forward; Talk back | None  |  |
| 10 mins + 10 mins | Activity 5 and 6: Share every day stories; Share positive family stories | None |  |
| 15 mins  | Activity 7: Share traditional stories  | None |  |
| 5 mins  | Activity 8: Share a love of books | None |  |
| 10 mins  | Activity 9: Join the library  | A variety of books to display and discuss. |  |
| 5 mins | Things to think about and try | None  |  |

**Workshop Outline Session 5: Share books and notice print**

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| **Times**  | **Focus** | **Material**  | **Facilitator**  |
| 15 mins  | Activity 1: Feedback  | None  |  |
| 15 mins  | Activity 2: Share books | A story book  |  |
| 15 mins  | Activity 3: What do children learn from sharing books | None  |  |
| 10 mins  | Activity 4: Talk about new words in books | A variety of books to discuss |  |
| 5 mins | Activity 5: Talk about new words in books | None  |  |
| 10 mins | Activity 6: Link books to real life  | None  |  |
| 10 mins | Activity 7: Ask and answer questions  | None  |  |
| 10 mins | Activity 8: Make little books | Plain A4 paper, scissors, crayons, little book templates that can be downloaded from the Wordworks website; a jelly box for a mini library. |  |
| 10 mins | Activity 9: Encourage emergent reading  | None  |  |
| 10 mins | Activity 10: Encourage emergent reading  | None  |  |
| 5 mins +5 mins | Activity 11 and 12: Encourage emergent reading  | Video**.** A tea box, coffee tin, milk carton, cereal box, plastic shopping bag etc. |  |
| 5 mins  | Things to think about and try  | None  |  |

**Workshop Outline Session 6: Draw and Write**

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| **Times**  | **Focus** | **Material**  | **Facilitator**  |
| 15 mins  | Activity 1: Feedback  | None  |  |
| 10 mins  | Activity 2: Draw a picture  | Blank pieces of paper andcrayons, a picture to colour in. |  |
| 10 mins +  | Activity 3 and 4: Create time and space for drawing  | None  | Collect some drawings from children to display |
| 5 mins  | Activity 5: Help children to build their small muscles  | None |  |
| 10 mins  | Activity 6: Help children to look and then draw  | None  |  |
| 10 mins  | Activity 7: Encourage children to draw their stories  | None  |  |
| 10 mins  | Activity 8: Encourage emergent writing  | None  |  |
| 5 mins +5 mins | Activity 9 and 10: Write for a purpose  | None  | Collect samples of emergent writing to display  |
| 10 mins +10 mins | Activity 11: and 12 Stages of writing development  | Video  |  |
| 5 mins  | Activity 13: Observing the development of emergent reading and things to think about and try | None  |  |
|  | Things to think about and tryCelebration | CertificatesRefreshments |  |