**Resources for Every Word Counts Guide for facilitators (3 and 4 year olds)**

This table includes a list of resources that are needed for each of the sessions. Most of the items can easily be found or made at little or no cost.

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| **SESSION** | **ACTIVITY** | **RESOURCES NEEDED FOR TRAINNG** | **RESOURCES FOR PARENTS** |
| Welcome and introduction | Welcome and intro | Whiteboard markers, flipchart, register, pens, name tags. | Workbook for participants |
| t  Talk and listen | Use measuring words | Objects to demonstrate measuring eg cup, tablespoon, different size shoes, piece of string, ruler. |  |
| Use words to describe things | Different size and colour socks or bottle caps to demonstrate comparing and sorting. |  |
| Use words to describe things | TASTE: lemon, strawberry, salty chip, orange  SMELL: soap, a flower, curry powder or spice  TOUCH: pot scourer, velvet, sandpaper, wool  SIGHT: bright cloth, dark cloth, torch  HEARING: rattle, balloon. |  |
| Use position words | A soft toy |  |
| Use number words | Objects that can be counted or estimated eg apples, balls, oranges, socks, spoons. |  |
| Play | Water play | Big basin of water, different size yoghurt cups and plastic bottles, squirting bottles,  funnels, polystyrene trays for floating, corks, stones, shells, floating toys eg. boats, ducks. Mix water with colourants to make different colours and use soap to make bubbles. |  |
| Playdough | Play dough; plastic boards or  mats. |  |
| Puzzles | Home-made puzzles.  To make puzzles: pictures, cardboard, puzzle template, glue, scissors, pencil. Refer to Make your own early learning resources booklet for matching shapes game. | Puzzle template, glue, scissors |
| Pretend play | Boxes (household/food in different sizes), dolls, pieces of cloth, old clothes and shoes, plastic, spoons and plates, tins (use as pots), empty bottles. |  |
| Card games | Animal cards and instruction booklet. Home-made matching cards. | Animal cards and instruction booklet. |
| Sing and tell stories | Action Rhymes | Household items for making music: tin, wooden or metal spoons, pot, plastic bottle with stones, bag with bottle caps. |  |
| Join the library | A variety of books to display and discuss. |  |
| Share books and notice print | Share books | A story book | A story book |
| Talk about new words in books | A variety of books to discuss |  |
| Make little books | Plain A4 photocopy paper, scissors, crayons, little book templates that can be downloaded from the Wordworks website: www.wordworks.org.za.  A jelly box for a mini library. | Plain A4 photocopy paper, scissors, crayons, little book templates |
| Encourage emergent reading | Video**.** A tea box, coffee tin, milk carton, cereal box, plastic shopping bag etc. |  |
| Draw and write | Draw a picture | Blank pieces of paper and crayons, a picture to colour in. | Drawing book |

**Other resources:**

* Positive messages for children (3 – 5 years)
* Instructions for games for very young children
* Templates (Puzzle, little books and fish (picture to colour in)