

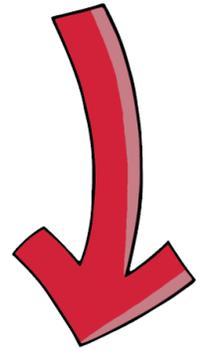
Together In My Education

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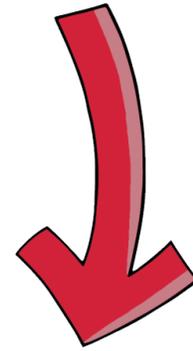
TIME materials today!



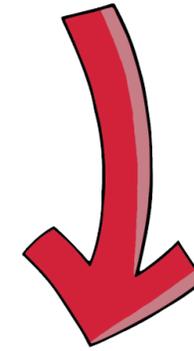
English



Afrikaans



IsiXhosa



Together In My Education
A Guide for Parents and Caregivers
Grade R - Terms 1 and 2

Wordworks redink

Together In My Education
Gids vir Ouers en Versorgers
Graad R - Kwartaal 1 en 2

Wordworks Afrikaans redink

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INcwadi yesiKhokelo yaBazali nabaGcina baBantwana
Ibanga R - Ikota yoku-1 neyesi-2

Wordworks isiXhosa redink

Parent Guide

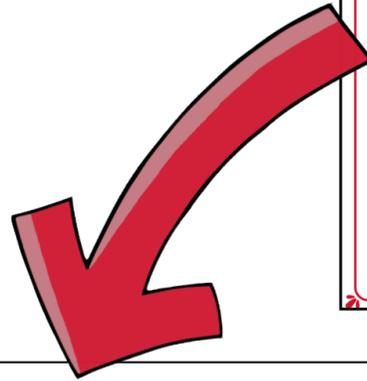


Together In My Education
A Guide for Parents and Caregivers
Grade R - Terms 1 and 2

Wordworks redink

Together In My Education
A Guide for Parents and Caregivers
Grade R - Terms 3 and 4

Wordworks redink



Dear Parents and Caregivers

We are aware that it is an enormous task looking after your children and supporting their learning. Sometimes, you might worry whether you are doing enough. We want to reassure you that you are well qualified to support learning at home – after all you are your child's first teacher. Your school, the education department and a number of NGOs have worked together to prepare this programme to guide you.

This guide is for you, the parent or caregiver. It gives you an overview of different activities you can do each week with your child and what you need to prepare. Try to set aside 20 minutes a day for 5 days a week to do the activities with your child. The activities cover listening and speaking, reading, writing and maths. You will receive a new Learner Activity Book every term.

You may choose to display your child's work at home or even share it with your child's teacher. We have provided cut lines on the learner's activity pages. Be careful ... don't tear out the pages. Cut them out carefully so that the book stays intact!

Once you and your child have completed an activity, your child can colour in a star on the Activity Record. You will find this in the Learner Activity Book. The Activity Record will help you keep track of what you have done every week, and make your child feel proud. Stick it onto the fridge or wall. At the end of each month, your child can take it to school to show their teacher what they have done at home.

We hope you will have lots of fun together with your child! Enjoy watching them grow and learn!

Preparing for the activities

Set aside 20 minutes a day for each activity. Create a quiet, comfortable space to work with your child. Here are examples of things you will need for some of the activities:

- a blank drawing book or scrap paper
- a sharp pencil
- wax or pencil crayons
- a pair of scissors and glue
- counters for the games
- a dice.

There are a few things you will need to make together with your child:

- playdough
- little books
- activity cards (you will find these in the Learner Activity Book). They need to be pasted onto cardboard (like a cereal box) to make them strong.

Support messages for the activities

You will find the QR codes on selected activities in the weekly planners. These QR codes will take you to support messages for the learner activities.

Follow these simple steps to get the messages:

- 1 Open your phone camera. Point it for a few seconds towards the QR code.
- 2 You will see the name of the website connected to the QR code. Touch the screen to proceed to open the website.
- 3 If nothing happens, go to your "Settings" and "Enable QR code scanning".
- 4 If your phone doesn't have this option, don't worry ... you can download a QR scanner from the Google Playstore.

Get your first message here to help you get ready for this programme:

How the weekly planners work

Each weekly planner has five activities (one activity per day): Story time, Drawing and writing, Looking and listening, Games, and Shapes, letters and numbers. Each daily activity is explained below. The weekly planners for Terms 1 and 2 are on pages 6 to 20.

Day 1 Story time

You will need a Big picture story OR a Little book story OR a Read aloud story.

Your learning at home time together should always begin with story time. Sit comfortably and show your child the story you are going to read or look at, depending on what week you are on. Ask your child what they see and what they think you are going to talk about today. Then ask them the list of questions on Day 1 for each week.

Big picture story

The Big picture story is a very detailed picture full of things to talk about with your child. Begin by looking at everything you can see in the picture – even the tiniest things. Explain the meanings of new words. Use the questions to guide you. Encourage your child to ask you questions too! Listen carefully to what your child says about the picture. When our children explain what they are thinking, they are developing important language skills.

Little book story

The Little book story is a fold up little book with simple sentences linked to the pictures. After you have folded the little book, first page through it, talking together about each picture. Then read the title of the book and each page, pointing to the words as you read. Encourage your child to tell the story with you if they would like to. When you are finished reading, ask your child what they liked best about the story. They can also tell the story to other family members. By memorising the words and paging through the book, they are learning what it feels like to be a reader!

Read aloud story

The Read aloud story is a longer story for you to read to your child. Try and read the story beforehand, so that you can make the story come alive – make eye contact, read with different voices, do actions and pause now and then to ask: *What do you think will happen next?* If you enjoy storytelling, tell your own version of the story without the story in front of you. If your child enjoys this activity, here is a link to more stories: <https://www.nalibali.org/story-resources/audio-stories>.

How the weekly planners work (cont.)

Day 2 Drawing and writing

You will need paper and wax crayons or pencil crayons.

Once you have enjoyed talking together, your child will have a chance to draw their favourite part, or something related to the story time activity. At first you might need to help your child decide what they want to draw. Ask them to tell you about their picture. Show lots of interest and encourage them. When they are finished, ask them if they would like you to write a sentence about their picture. Some children might want to try 'writing' themselves, even if their writing just looks like scribbles or they only use some letters to write words.

Tip: Write as your child speaks so that they can see their own words being written down. Say each word as you write it and then read it out together when you are done.

Day 3 Looking and listening

You will need a quiet space without the TV or radio on, which could distract your child.

Young children often find it difficult to listen carefully and follow instructions. They need practice to become good listeners! They also need to learn to look carefully and talk about what they see. The looking and listening activities will help your child to pay attention for longer periods. Remember to start with short activities and stop if your child is tired or losing interest.

Day 4 Games

You will need an outdoor space for the active games. You will need to paste the board games onto cardboard. Use buttons or bottle tops as counters. If you do not have a dice, you can make one using the template.

Did you know that young children learn while playing? In fact, we all learn best when we are having fun! Children can learn many things when they play games: they develop their small and big muscles, learn new words and actions, practise their counting, learn about letters and learn to take turns and wait a turn. Playing also helps build their creativity and imagination. Your child will enjoy this special time with you – and want to play again and again!

Day 5 Shapes, letters and numbers

You will need the Shapes, letters and numbers templates in the Learner Activity Book as well as sand, playdough, newspaper, shopping brochures, scrap paper, scissors and glue.

Learning to draw shapes and write letters and numbers takes lots and lots of practice. Although it is important that young children are taught how to form shapes, letters and numbers correctly, it is common for them to write letters and numbers that are different sizes or back to front. Praise children for their attempts and be careful not to make them feel anxious! Begin by forming shapes, letters and numbers with big movements, and then use the activities on the shape, letter and number templates.

You will need to remember how to write letters and numbers as they do at school, so you can teach your child correctly. Look at the Shapes, letters and numbers templates for guidance. Each letter has a name and a sound. Adults usually use the name (for example: "em" for m). To learn to read and write, children need to learn the sound of the letter (for example: mmmm...).

Every day, remember to:

Focused learning time every day is important for your child, but learning happens all day during our everyday routines. Did you know that talking aloud as you go about your daily activities helps your child's brain to grow? Songs and rhymes are also brain food! Here are links to songs and rhymes for young children and ideas for everyday learning:

- <https://www.nalibali.org/story-resources/multilingual-rhymes>
- <https://www.homeliteracy.org/playlearnhome>
- MathsUp which you can download for free from the Google Playstore.

Learner books



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Learner Activity Book
Grade R - Term 1

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Learner Activity Book
Grade R - Term 2

Wordworks redink

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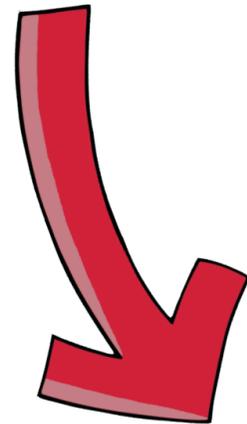
Learner Activity Book
Grade R - Term 3

Wordworks redink

Together In My Education

Learner Activity Book
Grade R - Term 4

Wordworks redink



Summer template Give your child different colour crayons and ask them to draw lines in different colours to make a rainbow pattern inside the outline.

Letter template Give your child different colour crayons and ask them to draw the letter once and cut again inside the large letter to make a cut-out letter.

Going to the market game Give each player a counter. For example a bottle top or pebble. Players take turns to roll the die and move that number of blocks along the path to the fish market. The winner needs to throw the exact number to land on 4 blocks. For example if a player needs to throw a 3 to land on the last block but throws a 5, they need to move forward 2 blocks then turn around and count 2 blocks back along the path. The player who throws the exact number on the die to land on the 4 block is the winner.

Granny's birthday present Read aloud story

On the Farm

Activity Record

Hardoplees-storie
Die rondomtale-kinders

Shape separator game Draw the shape frequency pattern in thick outline on printing or make using tracing tape. The pattern is made up of squares, circles and triangles. Draw a small one, long, horizontal, or other shape in the first shape. If it looks like a line, or outside the square, you have a line. Draw the number in the next shape and cut your line. Flip on one into the first empty shape, and then into the next of the empty shapes. Remember to make the shape your number is. When the shapes are all cut, hand with one hand in each shape.

When you get to the last shape, turn around and head back towards the start. When you reach the shape with the number eight, pick it up, carefully, and the number in the next shape. Do your next turn. When the number one is reached, flip the paper over and the next shape. If you still have shapes to go, repeat the process again on your next turn. The player who reaches the last shape first, wins.

Hardoplees-storie Die kinders van Neo en Kuti se skool gaan op 'n skooluitstap na die Ponds. Hulle neem hul reistasse, hul springspeel en hul balke saam. Die springspeel en die balke gaan in die tas. So het die kinders met speelsakke en hande salles nie almal na. "Al by Neo. Eers klein voor in die tas en daar appels en kersies saam."

Activity Record Dear Teacher, Here is a record of our learning together. We would like to let you know that: (Parents and caregivers, please talk with your child and enter your feedback above.)

Week	Day 1 Story time	Day 2 Drawing and writing	Day 3 Looking and listening	Day 4 Games	Day 5 Shapes, letters and numbers
1	★	★	★	★	★
2	★	★	★	★	★
3	★	★	★	★	★
4	★	★	★	★	★
5	★	★	★	★	★
6	★	★	★	★	★
7	★	★	★	★	★
8	★	★	★	★	★
9	★	★	★	★	★

Letter grid:

a	b	c
e	f	g
i	j	k
m	n	o
q	r	s
u	v	w
y	z	

Shape separator grid:

Carrot			
Apple			
Banana			
Watermelon			
Tomato			
Onion			